

# Wraparound: (SNCD)

## Strengths, Needs, Culture, Discovery

**Client Name/ID** (or affix label)

**DOB:**

**Assessment Date:**

**Parent / Family Questions** *(please type all responses)*

**1. Who lives in your home at this time?** *(family e.g., genogram and living/residence)*

**2. What do you like best about your son / daughter?**

**3. Tell me about when your son / daughter was born. When did they walk, talk, become potty trained, etc.?** *(gather developmental history)*

**4. With regard to your family, what are you most proud of?** *(current family situation)*

**5. How does your family enjoy time together?** *(current family situation)*

**6. Describe your best quality as a parent. What is your parenting style?** *(current family situation)*

**7. Tell me about how you were raised. As a parent, are you similar or different from your parents?** *(family history)*

**8. Does your family belong to any faith community? Who in your family participates in this faith community?** *(spiritual, cultural, natural supports)*

**9. Who were the last three visitors in your home?** *(natural supports)*

**10. Who do you call when times are tough?** *(natural supports)*

**11. Does your family celebrate holidays? Which ones and in what way?** *(spiritual, cultural, natural supports)*

**12. How do you identify your culture? Could you tell me how this has affected you in a positive way?** *(gather full cultural information including socioeconomic, geographic, ethnicity)*

**13. What about your neighborhood. Does everyone know each other or is it more private?** *(living situation / residence)*

14. How do you relax? *(self-care /social recreational)*

15. What was / is the best job you ever had? Who were / are you closest to at work?  
*(regular / routine source of income, employment / education)*

16. Are all of your family's basic needs being met (e.g., food (ability to obtain & prepare),  
housing (stability), clothing, transportation (access to), etc.) *(Life Domains)*

17. If you could change anything in your life, what would it be? *(presenting problems,  
onset, intensity, frequency)*

18. What are your immediate goals for your family? *(goals)*

19. What are your long range goals for your family? *(goals)*

20. What do you imagine your son / daughter's life will look like when they are 21?  
40? *(goals)*

**Youth Questions (only)** *(please type all responses)*

21. Who is your favorite band or artist? *(social / recreational)*

22. What types of things do you like to do with your friends? *(social / recreational)*

23. What do you like about school? What is your favorite class? *(employment /  
education)*

24. Name one thing you would like to get better at. *(goals)*

25. What are your responsibilities at home? *(living situation / residence)*

26. Name someone who is important to you and why? *(natural supports)*

27. Who do you get along with in your family? Who do you have struggles with?  
*(current family situation)*

28. If you could change one thing about your family, what would it be? *(goals)*

29. If you could change one thing about yourself, what would it be? *(presenting  
problems, onset, intensity, frequency)*

30. Name one thing you want to do with your life no matter what. *(goals)*

# Wraparound: Mental Health Assessment

(please type all responses)

**Diagnosis (code and name)**

**Axis I**

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**Axis II**

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**Axis III**

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*(Please check all that apply and elaborate on each)*

**Axis IV**

1-Prim Suppt 2-Social 3-Education 4-Occupation 5-Housing 6-Economic 7-Health 8-Legal 9-Other

*(Please type all responses below)*

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**Axis V**

\_\_\_\_\_ GAF (Adult 18+) \_\_\_\_\_ CGAS (Child / Youth 6 -17) \_\_\_\_\_ PIR-GAS (Child under 5)

Note for Data Entry staff: If **PRIMARY** Diagnosis for Axis I is a rule out, type **ruleout** into Additional Info field in NSMHA Authorization Request screen.

## **Diagnostic Summary**

Include a brief demographic description and a complete **diagnostic justification**:

- Include all justifying information from the DSM – both symptoms and duration.
- When appropriate, include how another diagnosis was ruled out.
- Explain any differences in diagnosis if client has a diagnosis from another source such as a hospital or PCP, especially if client is being prescribed medication for the other provider's diagnosis.
- Include justification for the GAF/CGAS/PIRGAS.

Include risk factors for B list diagnoses

**(MHP Diagnostic Summary)**

### Eligibility

*An individual must meet **all of the following** in order to be eligible for mental health services..*

- Impairment and corresponding need(s) are the result of a mental illness.
- Intervention is deemed to be reasonably necessary to improve, stabilize or prevent deterioration of functioning resulting from the presence of a mental illness.
- The client is expected to benefit from the intervention.
- The unmet need would not be more appropriately met by any other formal or informal system or support.
- GAF/CGAS Below 60
- Covered Diagnosis ("A" diagnosis or "B" with qualifiers)  
*Is Primary Diagnosis a "B" Diagnosis?  yes  no*  
*If yes, complete this section to indicate what risk factors apply. Choose at least one box from the*

*list.*

Young Adults or Children age 6 and above	<input type="checkbox"/> High risk behavior demonstrated during the previous 90 days – aggressive and/or dangerous, puts self or others at risk of harm, is at risk of severe functional deterioration, is at risk of hospitalization or at risk of loss of current placement due to mental illness or at risk of out of home placement due to the symptoms of an emotional disorder or mental illness; <input type="checkbox"/> Two or more hospital admissions due to a mental health diagnosis during the previous two years; <input type="checkbox"/> Psychiatric hospitalization or residential treatment due to a mental health diagnosis of more than six months duration in the previous year OR is currently being discharged from a psychiatric hospitalization; <input type="checkbox"/> Received public mental health treatment on an outpatient basis within the PIHP system during the previous 90 days and will deteriorate if services are not resumed (crisis intervention is not considered outpatient treatment);
Clients age 6-17	<input type="checkbox"/> At risk of escalating symptoms due to repeated physical or sexual abuse or neglect and there is significant impairment in the adult caregiver's ability to adequately address the child's needs.
Clients under age 6	<input type="checkbox"/> Atypical behavioral patterns as a result of an emotional disorder or mental illness (odd disruptive or dangerous behavior which is aggressive, self-injurious, or hypersexual; display of indiscriminate sociability/excessive familiarity with strangers). <input type="checkbox"/> Atypical emotional response patterns as a result of an emotional disorder or mental illness which interferes with the child's functioning (e.g. inability to communicate emotional needs; inability to tolerate age-appropriate frustrations; lack of positive interest in adults and peers or a failure to initiate or respond to most social interaction; fearfulness or other distress that doesn't respond to comfort from caregivers).

Client meets eligibility criteria, CALOCUS/LOCUS attached – submit Authorization Request (via Raintree)

Client does *not* meet eligibility criteria - Submit Denial Review Request (via Fax)

*The day after Access Call is Day 1.*

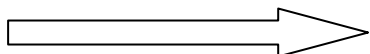
Access call date \_\_\_\_\_ (day 0 )

Assessment date \_\_\_\_\_ (day \_\_\_\_\_)

Received by support staff \_\_\_\_\_ (day \_\_\_\_\_)

Data entry complete \_\_\_\_\_ (day \_\_\_\_\_)\*

\*If data entry completed *after* day 13, must document reason.



If reasons already explained in Raintree (no-shows, cancellations, reschedules, etc) cut and paste from Admit Notes Screen.

\_\_\_\_\_ If reasons not explained in Raintree, enter text explaining why in the Reasons for Delay field. Some examples:

- Assessment was scheduled toward the end of the 10 business day timeline, and unable to complete assessment paperwork and data entry within the 13 day window.
- Face to face assessment occurred within first 13 days but additional information was needed for completion.
- Denial Review Request submitted and NSMHA overturned request, client is to be admitted.

**Mental Health Treatment and Health History** (please type all responses)

- Client has no history of past mental health treatment – or –
- Dates and places of previous outpatient and inpatient treatment:
  
- Does anyone else in your family have a history of mental health issues? (*describe*)

**Health and Medical History** (please type all responses)

- Current and past medications used if any.
  
- Are there any current dental or health needs?
  
- Client presents at Assessment with an EPSDT referral from PCP.
  
- Last physical within 2 years, no EPSDT referral needed.
  
- Has no PCP, gave Benefits Booklet / EPSDT referral letter.
  
- Has PCP, last physical more than 2 years, gave EPSDT referral letter.

**Substance Abuse Screening** (GAIN-SS required age 13 y.o. or older)

**No Yes**

- |  |                          |                          |
|--|--------------------------|--------------------------|
| 1. Does the client misuse prescription/street drugs or alcohol to cope with life?<br>If yes, is client willing to get treatment? <input type="checkbox"/> Yes <input type="checkbox"/> No<br>If a referral was made, indicate where: _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Do others think the client has a substance use problem?   | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Do family members have a history of substance use/abuse?  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Has client's and/or family member's substance use ever led to family, legal or work/school problems?  | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Has the client ever received outpatient/inpatient drug/alcohol treatment?   | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments** (required for ALL yes answers in this section): *(please type all responses)*

**Stage of Change** required if client has a positive screen on the GAIN-SS (scores 2 or more in the IDS or EDS sections and 2 or more in the SDS section) - otherwise optional

Clinician's assessment of client's state of change for:

**Mental Health Issues**

- No problem and/or no interest in change (Pre-contemplation)
- Might be a problem; might consider change (Contemplation)
- Definitely a problem; getting ready to change (Preparation)
- Actively working on changing, even if slowly (Action)
- Has achieved stability, and is trying to maintain (Maintenance)

**Comments, if any:** *(please type all responses)*

**Chemical Dependency Issues**

- No problem and/or no interest in change (Pre-contemplation)
- Might be a problem; might consider change (Contemplation)
- Definitely a problem; getting ready to change (Preparation)
- Actively working on changing, even if slowly (Action)
- Has achieved stability, and is trying to maintain (Maintenance)

**Comments, if any:** *(please type all responses)*

**Risk Management/Safety and Stability** (please type all responses and mark any boxes that apply and comment):

No known risk factors (skip this section) \_\_\_\_\_

<input type="checkbox"/> Self-Harm/Suicidal ideation/attempts (comments)	Current		History	
	Yes	Denied	Yes	Denied
	Ideation <input type="checkbox"/>	<input type="checkbox"/>	Ideation <input type="checkbox"/>	<input type="checkbox"/>
	Plan <input type="checkbox"/>	<input type="checkbox"/>	Plan <input type="checkbox"/>	<input type="checkbox"/>
	Attempts <input type="checkbox"/>	<input type="checkbox"/>	Attempts <input type="checkbox"/>	<input type="checkbox"/>

<input type="checkbox"/> At risk for harming others (comments)	Current		History	
	Yes	Denied	Yes	Denied
	Ideation <input type="checkbox"/>	<input type="checkbox"/>	Ideation <input type="checkbox"/>	<input type="checkbox"/>
	Plan <input type="checkbox"/>	<input type="checkbox"/>	Plan <input type="checkbox"/>	<input type="checkbox"/>
	Attempts <input type="checkbox"/>	<input type="checkbox"/>	Attempts <input type="checkbox"/>	<input type="checkbox"/>

Except where "history" is noted, indicate **current** risks:

- History of psychiatric hospitalization \_\_\_\_\_
- Homelessness \_\_\_\_\_
- History of trauma/victimization (sexual abuse, domestic violence, etc.) \_\_\_\_\_
- Multiple residential placements (foster homes, Adult Family Homes, etc.) \_\_\_\_\_
- Medication non-compliance \_\_\_\_\_
- Separation from family/natural supports \_\_\_\_\_
- Property destruction \_\_\_\_\_
- Physical Disability/other medical condition \_\_\_\_\_
- Sexual aggression \_\_\_\_\_
- Running away \_\_\_\_\_
- Criminal behavior/Court Order/Legal Issues \_\_\_\_\_
- CPS/APS Involvement \_\_\_\_\_
- Not safe for outreach (weapons in home?) \_\_\_\_\_
- Other \_\_\_\_\_

**Complete interim plan for any risk factors that should be addressed prior to Crisis Plan completion**

- NO URGENT RISK FACTORS TO BE ADDRESSED TODAY
- Review roles of Natural Supports \_\_\_\_\_
- Complete ROI's as needed \_\_\_\_\_
- No Harm Contract/Safety Plan \_\_\_\_\_
- Provided Crisis Line Number \_\_\_\_\_
- Crisis Alert \_\_\_\_\_
- Refer for ES Psych appointment \_\_\_\_\_

Other Plan(s) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Mental Status Examination** (at time of interview - consider cultural norms in completing this section)

<p><b>Appearance</b></p> <input type="checkbox"/> Age/culture appropriate <input type="checkbox"/> Meticulous <input type="checkbox"/> Unkempt <input type="checkbox"/> Inappropriate <input type="checkbox"/> Eccentric <input type="checkbox"/> Poor Hygiene Children Only: <input type="checkbox"/> Age/size congruent <input type="checkbox"/> Slumped <input type="checkbox"/> Relaxed <input type="checkbox"/> Rigid/tense <input type="checkbox"/> Other: Comments:	<p><b>Thought Processes</b></p> <input type="checkbox"/> Age/culture appropriate <input type="checkbox"/> Circumstantial <input type="checkbox"/> Concrete <input type="checkbox"/> Tangential <input type="checkbox"/> Aggressive <input type="checkbox"/> Obsessive <input type="checkbox"/> Phobias <input type="checkbox"/> Blocking <input type="checkbox"/> Paranoid Ideation (specify)  <input type="checkbox"/> Delusions (specify)  <input type="checkbox"/> Other:	<p><b>Orientation</b></p> <input type="checkbox"/> Age/culture appropriate <input type="checkbox"/> Disorientated to: <input type="checkbox"/> Person <input type="checkbox"/> Place <input type="checkbox"/> Date <input type="checkbox"/> Situation
<p><b>Mood/Affect</b></p> <input type="checkbox"/> Age/culture appropriate <input type="checkbox"/> Flat/blunted <input type="checkbox"/> Labile <input type="checkbox"/> Incongruent <input type="checkbox"/> Depressed <input type="checkbox"/> Expansive <input type="checkbox"/> Anxious/fearful <input type="checkbox"/> Angry <input type="checkbox"/> Other:	<p><b>Cognitive Functioning</b></p> Remote Memory <input type="checkbox"/> Present <input type="checkbox"/> Limited Recent Memory <input type="checkbox"/> Present <input type="checkbox"/> Limited Ability to Abstract <input type="checkbox"/> Present <input type="checkbox"/> Limited	<p><b>Motor Activity</b></p> <input type="checkbox"/> Age/culture appropriate <input type="checkbox"/> Agitated <input type="checkbox"/> Hyperactive <input type="checkbox"/> Lack of movement <input type="checkbox"/> Tremors <input type="checkbox"/> Tics <input type="checkbox"/> Mannerisms <input type="checkbox"/> Facial grimacing <input type="checkbox"/> Other:
<p><b>Perceptual Processes</b></p> <input type="checkbox"/> Age/culture appropriate <input type="checkbox"/> Imagination (child only) <input type="checkbox"/> Depersonalization <input type="checkbox"/> Hallucinations (specify): <input type="checkbox"/> Auditory <input type="checkbox"/> Visual <input type="checkbox"/> Tactile <input type="checkbox"/> Olfactory <input type="checkbox"/> Somatic <input type="checkbox"/> Other:	<p><b>Behavior</b></p> <input type="checkbox"/> Age/culture appropriate <input type="checkbox"/> Poor eye contact <input type="checkbox"/> Attends to task <input type="checkbox"/> Distractable <input type="checkbox"/> Cooperative <input type="checkbox"/> Friendly <input type="checkbox"/> Withdrawn/passive <input type="checkbox"/> Suspicious <input type="checkbox"/> Guarded <input type="checkbox"/> Ingratiating <input type="checkbox"/> Hostile <input type="checkbox"/> Bizarre Verbally: <input type="checkbox"/> Interacts <input type="checkbox"/> Initiates <input type="checkbox"/> Interrupts <input type="checkbox"/> Redirects Children Only: <input type="checkbox"/> Separation reactions (specify): <input type="checkbox"/> Other:	<p><b>Speech</b></p> <input type="checkbox"/> Age/culture appropriate <input type="checkbox"/> Slow <input type="checkbox"/> Rapid <input type="checkbox"/> Soft <input type="checkbox"/> Loud <input type="checkbox"/> Mute <input type="checkbox"/> Profuse <input type="checkbox"/> Pressured <input type="checkbox"/> Age Intelligible <input type="checkbox"/> Unintelligible <input type="checkbox"/> Impaired/medical condition:  <input type="checkbox"/> Slurred <input type="checkbox"/> Mumbled <input type="checkbox"/> Clear <input type="checkbox"/> Whiny <input type="checkbox"/> Blocked <input type="checkbox"/> Perseverations <input type="checkbox"/> Stuttering <input type="checkbox"/> Other:
<p><b>Insight/Judgment</b></p> <input type="checkbox"/> Age/culture appropriate <input type="checkbox"/> Understands consequences <input type="checkbox"/> Denial/resistance <input type="checkbox"/> Blames others <input type="checkbox"/> Aware of problem <input type="checkbox"/> Poor impulse control <input type="checkbox"/> Discern right/wrong		
<p><b>Sleep</b></p> <input type="checkbox"/> Adequate <input type="checkbox"/> Decreased <input type="checkbox"/> Increased <input type="checkbox"/> Other	<p><b>Appetite</b></p> <input type="checkbox"/> Adequate <input type="checkbox"/> Decreased <input type="checkbox"/> Increased <input type="checkbox"/> Weight Change	



**Assessment Clinician's Recommendations / Interim Treatment Plan**

Special Population Status:  Child / Youth  DD  Deaf  African American  Asian/Pacific Islander  
 American Indian/Alaskan Native  Hispanic

*Provide treatment "orders" for next 30 days, or until Wraparound Plan is completed by the Wraparound Team Be sure to order all medically necessary services that may fall within that period.*

- Client not eligible for services; referred to external resources
- Individual Psychotherapy/Beh Health Counseling      Frequency: \_\_\_\_\_
- Comprehensive Community Support                      Frequency: \_\_\_\_\_
- Initial Psychiatric Diagnostic Eval                        Frequency: \_\_\_\_\_
- Group Psychotherapy    Frequency: \_\_\_\_\_
- Group Patient Education                                        Frequency: \_\_\_\_\_
- Family Therapy    Frequency: \_\_\_\_\_
- MH Services in a Residential Setting                      Frequency: \_\_\_\_\_
- High Intensity Treatment Team                              Frequency: \_\_\_\_\_
- Other (specify) \_\_\_\_\_                                      Frequency: \_\_\_\_\_
- Other (specify) \_\_\_\_\_                                      Frequency: \_\_\_\_\_

Additional recommendations: ***(please type all responses)***

- See Risk Section for interim risk factor plan

\_\_\_\_\_  
 Assessor Signature, Degree/Specialty/ID                      Date                      Printed Name

\_\_\_\_\_  
 MHP Supervisor Signature, Degree/Specialty/ ID (if needed)                      Printed Name